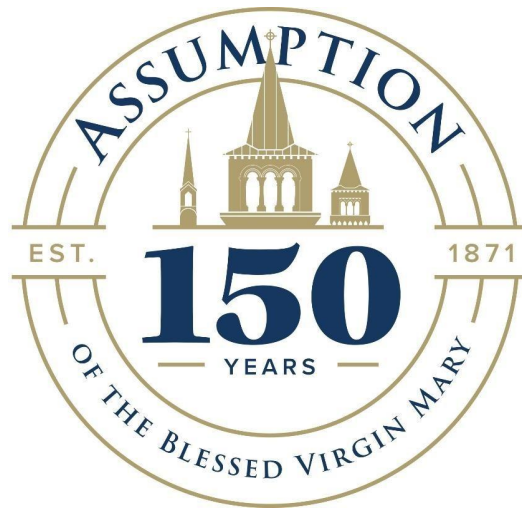


PARENT/STUDENT HANDBOOK 2023-2024

Assumption of the Blessed Virgin Mary Elementary School



203 West Third Street
O'Fallon, MO 63366

www.assumptionbvmschool.org

“Assumption Catholic School” App (DOWNLOADABLE)

Attendance: attendance@abvmtech.org or 636-240-4474

Assumption School Office: (636) 240-4474

Assumption School Parish: (636) 240-3721

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PURPOSE OF THIS HANDBOOK

This Student/Parent Handbook contains established policies and procedures for the 2023-2024 school year. Since it is not possible for this Handbook to address every situation that may arise during a school year, the school administration in consultation with the School Board reserves the right to amend or revoke the policies in this Handbook at any time as circumstances may require. When changes are made to the Handbook, parents and students will be informed of the change in writing in a timely manner, and this will include a statement about when the change will take effect.

Upon registration, Parents/Guardians agree to follow the policies and procedures set forth in the Parent Handbook. The Handbook is a **CONTRACT** between the Parent/Guardian and the School.

PHILOSOPHY and MISSION

General Information

The Mission Statement of Assumption School leads us in developing faith experiences, educational programs, curriculum and activities for our students. We are committed to communicating these statements annually with parents, students, alumni, parishioners, and friends of our schools. Annually, the Faculty/Staff and Board of Education, review the mission statement for the purpose of focusing for the year ahead. As a means of ensuring integrity and validity of these statements, the Board of Education will form a committee every five (5) years, which includes Board members, parents, faculty and staff for the purpose of full review and if deemed necessary, revision.

Philosophy

Assumption of the Blessed Virgin Mary Elementary School sees all knowledge as sacred when human insight is combined with divine revelation in the pursuit of truth, goodness, and beauty....It is the educator, respecting each learner as created and loved by God with special gifts and needs, who directs the learning process as guide and companion. (Based on the Philosophy of the St. Louis Archdiocese)

Mission Statement

United in Christ and guided by the spirit of our Blessed Mother, Assumption School is rooted in the Gospel message of love and acceptance. In educating the whole person, "Mind, Body, and Spirit", we transform each student through the power of faith and knowledge, inspiring each to bring Christ to the world.

MOTTO

LEARNING, LOVING and LIVING CHRIST

THEME 23-24

“Do small things with great love.” Mother Teresa

Song: "Reckless Love" by Cory Asbury

ACCREDITATION

Assumption of the Blessed Virgin Mary School (PreK-8) has been accredited through the State of Missouri Nonpublic School Accrediting Association. Annually, Assumption curriculum and programs are reviewed and have remained fully accredited without violation. In spring, 2025, Assumption will be visited by a group of Professional educators analyzing our “Plan of action for 2025-2031”.

PREVENT AND PROTECT POLICY

Any adult wishing to work with students of our school or programs, must have completed the Prevent and Protect course through the Archdiocese of St. Louis. As part of this, each individual will have a background check and a child abuse/neglect check completed. If a parent, volunteer, or other adult has not completed the course, they will not be allowed to participate in class parties, field trips, or any other type of volunteering.

PARENTAL WITNESS STATEMENT POLICY

The Church through the ages has consistently called its parents to understand and appreciate their special dignity as God’s instruments of love to their children. In recent years the Church in its official teaching has given even greater prominence to the importance of the

truth. The Second Vatican Council in its “Decree on the Apostolate of the Laity” stressed the importance of the Parents’ providing the first experience of their faith to the children: The (Christian husbands and wives) are the first to communicate the faith to their Children and to educate them; by word and example they train their spring for the Christian and apostolic life. (Paragraph #11)

The Council Fathers even more emphatically expressed the irreplaceable role of the Parents in communicating the Faith to their children in its “Declaration on Christian Education”: Since parents have conferred life on their children, they have a most solemn obligation to educate them of spring. Hence, parents must be acknowledged as the first and foremost educators of their children. Their role as educators is so decisive that scarcely anything can compensate for their failure in it. (Paragraph #3)

Parents of Assumption, when enrolling their children, are expected to:

- acknowledge and accept their responsibility to be the primary religious educators of their children.
- participate consistently and actively in the Sunday Eucharist.
- speak to their children about the things of God, and to make prayer an integral and important part of the environment of the home.
- participate and cooperate, as our Catholic School requests, in religious education, the sacramental preparation of their children, and in human sexuality education.
- accept their responsibility to support the moral teachings of the Catholic Faith in order not to contradict in the home what is proclaimed in the school.
- teach their children by word and example and have a love and concern for the needs of others, especially the poor.
- financially support the Catholic School and the school program of service.
- support all school procedures, disciplinary expectations, and policies.

SAFETY OVERVIEW for ASSUMPTION

1. Does the school have a Team Assigned Specifically to Student Safety? If so, who is on this team?

Assumption does have a School Safety team, which includes teachers, our school nurse, principal, maintenance men, Deacon Richard Tadlock and the local police and fire

departments. We also deal directly with the Archdiocese of St. Louis in any emergency situation.

2. Does the school have a current safety policy? It is not on the school website.

a) We do have a complete Safety Binder which includes procedures and expectations for each emergency. The full faculty and staff reviews this annually. This is located in the school office. We do not post this information, as there is sensitive material that is best not seen by others.

b) In addition, our faculty and staff are trained each year in every area of safety (This includes substitute teachers.) In alternate years August (2023), again, the full faculty and staff will be trained by the head of Safety and Operations through the Archdiocese in Intruder/ Lock Down, Fire, Earthquake and Tornado drills.

c) Each year, faculty are trained and certificated in Youth Mental Health Awareness and Safety. This program trained us to be aware of behaviors that can signal issues for a student (suicide) or within a school (safety).

d) Twice per year, we have 6 faculty/staff members trained in CPR/AED. We also have secretaries, the principal and nurses trained in medications and first aid. (This training cycles through 2 x per year, so we have as many adults trained as possible.)

e) All faculty/staff handbooks include the directions and maps for exit routes and safety, and also the lesson plans for each emergency - along with videos created by the Diocese of St. Louis. The videos are made available to parents prior to student viewing.

f) Each classroom has maps posted with exit routes for each emergency. At the beginning of each year, faculty point out the maps and explain their purpose. Each classroom has a "Safety Bucket" which is taken on each drill and includes first aid items, rosters of students names, medical info, and parent names and numbers.

g) On the first half day in August, all students are trained in each emergency category: Intruder, Lock Down, Fire, Tornado and Earthquake. Students watch movies prepared by the Archdiocese, are introduced to our emergency plans by teachers, then have an active practice for each emergency. The lesson plans are approved through the Diocese then, annually, the Assumption Safety Committee revises our local materials.

h) Fire Drills occur every month and in September the Fire Department comes to observe and review, and make suggestions for our process.

- i) Tornado and Earthquake drills occur 2 times per year. Again, students view videos for each emergency, review lesson plans, and practice.
- j) Intruder Drill / LockDown Drills are scheduled 2X per year and the police are here to observe and review our process each time. Again, videos developed by the Diocese are watched, lesson plans approved by the diocese are reviewed and lastly, all are involved in the actual drill.
- k) Annually, we contact the local public school district to ensure use of their buses in the event of an emergency.

3. Does our school have a threat assessment protocol? As well as a protocol to enhance security/ prevent (Mass shooting contagion) "copycat" events after news of school shootings have been announced on news media platforms?

- a) Our protocol for assessment of situations comes either through a call from the police (if the issue is within the area) and internally, we use a means of communication including classroom telephones (each room), PA system throughout the school (but can also be used area by area, if needed), and walkie-talkies; each teacher also has cell phones to contact administration and teachers.
- b) We follow the Archdiocesan Emergency /Safety and Operations Manual. This is reviewed annually by the Diocese, and then prepared by our local Safety Committee for revision of our local handbooks/plans/procedures as needed.
- c) Our platform for distribution of information to parents is Teacher Ease, which includes texts and phone calling (auto dialing). We do use this system for other purposes as well, such as snow days. Of course, the police and fire departments are contacted immediately, when circumstances arise.
- d) All emergencies are also reported directly to the director of Safety Operations at the Diocese of St. Louis (after police/fire). The fire department is automatically contacted when a fire alarm goes off (regardless of the reality of the fire).

4. What are the building's safety measures in place?

- a) Each door is locked at 8AM and checked. Recently, the Business manager had all doors checked/repared for immediate lock upon entry – this included assurance that no door sticks or remains open after entry. We are investigating a safety film for entrances and lower level windows, which, when shot at, will not shatter, delaying entry to the building (May, 2023). Our plan is to install 3M film in 23-24.

- b)** All main building lobby and hallway glass panels have been coated with “darkening film”, so that outsiders have difficulty seeing into the building.
- c)** At lunch, any family wishing to eat with their child must call the office, enter the office at the appropriate time, are given a visitor pass, and walk with the class to the café for entry. No one is given a key and we do not leave the café doors open..
- d)** Cameras have been installed: 1 in the office area and 2 outside cameras.
- e)** Each classroom’s doors lock and the windows have either blinds or curtains. Each classroom has a safety bucket, with first aid supplies, student rosters, allergy information, and parent information, which are taken with the teacher at each practice. In addition, we have acquired door sleeves to keep doors closed, even if the lock is broken. The door sleeves are provided through the local Fire department.
- f)** For each type of emergency, a map of where students are to go (for each area within our buildings) is posted in each classroom and in the faculty/staff handbooks. All classroom doors are locked and there is a covering for each window (blinds or curtains).
- g)** 20 new cameras have been installed which will be placed within the school, at each door, and throughout campus. The secretaries will have a screen showing live footage of each door entrance and hallway in both buildings. This footage is recorded daily.
- h)** For safety, our school entrance is a vestibule, where any visitor enters but has no access to the school building. All visitors are given a visitor pass upon entry.
- i)** Students are taught NOT to open doors for anyone, even teachers.

ADMISSIONS and REGISTRATION POLICY

Non-Discrimination Policy

Assumption of the Blessed Virgin Mary School shall admit students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at these schools. The school shall not discriminate on the basis of race, color, national origin, or ethnic origin in admission policies or other school administered programs. (4101)

Discrimination - Federal Government Regulations

Catholic schools are affected by the Federal Title IX regulations prohibiting sex discrimination in education programs and activities. There is no discrimination in any education program or activity provided by Assumption School.

Criteria for Acceptance

1. Assumption School is open to children parishioners of Assumption, St. Barnabas Parish, and parishioners of other parishes. All families, from any faith, are welcome to attend, subject to space availability. Students from other faith traditions will be expected to attend our Catholic traditions and participate in Religion classes. The principal/staff will review records in advance of acceptance of any student: Standardized Achievement tests, Academic grades, and Individual Education Plans (IEP), Discipline and Attendance records. A meeting with parents in advance of acceptance may be requested. Once accepted, the student will be assessed to determine appropriate placement to best meet the student's needs.
2. The student will be expected to comply with all school regulations and to behave in a manner conducive to good learning.
3. The family is asked to show an interest in the education of their children and a willingness to participate in parish life.
4. Families will sign and follow the Parental Witness Statement and agree to abide by the policies and procedures set forth in the Parent Handbook.
5. Admission priorities will follow the guidelines stated in the registration policy.

Registration-Acceptance Process

1. Current school families' and siblings of students already enrolled are given an online registration window, which guarantees placement for the following year. The window runs from mid January through February. If current families fail to register by March 1, they are not guaranteed a place for the following school year.
2. In March, any new families may complete online registration. If accepted, they will be guaranteed a class seat, if available. All new families are expected to be actively participating in parish activities.
3. If registration exceeds space limitations (generally 50 for Kindergarten, 50 for each of Grades 1 – 8) a lottery system which follows these guidelines:

- a. 1st selection from current families that did not register by the deadline, until spaces are filled;
 - b. then, new families that are Catholic until spaces are filled;
 - c. Lastly, new families that are non-Catholic.
4. If space is available during the summer (after 3 a, b, and c noted above), students may be accepted on a first-come basis, after all records have been reviewed. There may be a request to meet with the Pastor and/or Principal prior to acceptance.

ATTENDANCE and TOILET TRAINED CHILDREN

Children enrolled in KINDERGARTEN - 8, must be fully toilet trained before attending school. Our concern is that a student's incontinence is unsanitary, as urine or feces is on the classroom floor while other students are in attendance. Secondly, incontinence for a student can be an emotional and embarrassing moment.

If there is an accident, the child will be required to remain home 3 days until trained. If there is a second occurrence, the child will remain home for one (1) full week until training is completed. After that, a meeting will be scheduled to determine whether the child is able to attend school.

The only exception to this is a child under doctor's care for bowel/other reasons which cause incontinence. The school must have documentation from the doctor regarding this matter. The documentation must include the medical diagnosis, the treatment, and the length of time needed to correct the incontinence.

If under doctor's care, the parent must have a plan on handling accidents, as the school personnel will not clean the child after an accident. In other words, if the child has an accident, the parent must come to school to clean the child and bring new underwear.

ATTENDANCE POLICIES - BEFORE and AFTER CARE

Success in school is directly linked to school attendance. Our goal is for students to have an attendance rate of at least 96%. Students can achieve this by not missing more than 6 days of school each year. There is Morning Care beginning at 7AM. Remember learning starts

immediately at 7:45 AM, meaning students must be in their homeroom on or before 7:45. Those that arrive at their homeroom later than 7:45 AM are considered tardy.

School Hours

Monday - Friday 7:45 - 3:10PM

Before School Care

Before Care begins at 7AM daily, and is a FREE for all students. As students are dropped off at the main building each morning, they enter the school and go into the gymnasium, where faculty and staff supervise. Once the bell rings at 7:30, all students are released to their classrooms; those in the Early Childhood building have adults escort them to their building.

After Care

1. Aftercare runs daily, except on half-days of school. Aftercare ends at 5:30PM and parents/guardians come to the OUTSIDE Art Room door to pick up their children. Faculty and staff supervise the program. The Hourly price is \$9.00 with 15 minute increments for billing purposes. STUDENTS bring their own SNACKS which can be eaten at any time during After-Care
2. After 5:30pm, a late fee of \$25.00 will be assessed for the first minute, plus \$1.00 per minute thereafter.
3. K-1 After-Care will immediately follow dismissal in the Art Room and begin play.
4. There is a one way direct phone line into the Art Room at 636-474-1676.

ABSENCES

EACH DAY a child is sick or absent, for any reason, we ask that the parent email or call the OFFICE (attendance@abvmtech.org ; or 636-240-4474) by 8am. All absences are recorded on the student's permanent record.

Absence Policy 4201 (Archdiocese)

Regular student attendance is essential to continual and progressive growth. Students are considered absent whenever they are away from school during school hours, except for

school sponsored or school sanctioned co-curricular activities (field trips, enrichment, et.) Absences for dental, medical, funerals are considered an absence.

(Process)

When a child is sick, a parent must email the school or call by 8am. (email: attendance@abvmtech.org ; phone: 636-240-4474) A student is truant if s/he is absent from school for a day or portion of a day without the knowledge and/or consent of the parent/guardian and school officials.

There are two types of absences:

1. Excused Absences are provided for illness, medical/dental appointments, funerals, and shadow days (NOT vacations or sports tournaments, and the like) as long as the parent contacts the school via email or phone. (email: attendance@abvmtech.org ; phone: 636-240-4474)

2. Unexcused Absences are given for vacations, sports tourneys, and the like. In addition, an excused absence occurs when a parent does not notify the school of an absence (or return a message left from the school to verify the absence).

Planned Absence Forms for HOMEWORK assignments (when a student plans on being absent more than 3 days) are available in the office. This form allows students to have their homework/work assignments prior to leaving on their vacation, etc.

Excessive Absences Policy

Chronic or excessive absences without substantial cause can be a factor in determining a student's retention for that school year and/ or whether the student will be able to continue enrollment the following year.

Process for Excessive Absences

After ten (10) unexcused absences, a letter will be sent to parents identifying the number of days the student was absent and indicates the principal will be in touch to discuss these absences.

If twenty (20) or more unexcused absences accumulate, parents will receive a letter which requests a meeting to discuss the child's readiness for the next grade level. Parents are given the opportunity to correct the problem before further steps are taken. Administrative discretion will govern exceptional circumstances.

Half-day Absences

Any student arriving after 10:00 a.m., or leaving before 1:30 p.m., will be considered absent a half-day. Half-day Absences are recorded on the student permanent record.

High School Shadowing Absence

Assumption provides one day in semester two (2) for seventh grade students to conduct high school shadowing. Eighth graders are provided one day in semester one (1) for high school shadowing. The chosen day is considered an excused absence, but does show on the permanent record. If a student chooses to take more than the allowed days for shadowing, it will be considered an absence - not excused.

Leaving School Early - Partial Absence

Parents should try to arrange for all DENTAL and DOCTOR, and/or COUNSELOR appointments during non-academic school hours. If this is not possible, a parent should call or email the office before 8:00 a.m. indicating when a student needs to leave school before the normal dismissal time. Parents MUST come to the office to pick up and sign out children for early dismissals. The time frame for the early departure (partial day) will be counted in the number of days absent.

Planned Absences: Vacation / Sports Tournaments

We do not encourage vacations during the school year, since classroom experiences are critical to academic success. Vacations and sporting events/tournaments, etc. are UNEXCUSED absences and are recorded on the permanent record.

If you are aware that your child will be absent from school for more than 3 days, you can fill out a Planned Absence HOMEWORK Form, found in the school office. In this case, teachers will provide what work they can, however, it may not be complete due to the length of the planned absence.

HOWEVER, all tests/quizzes must be taken the day the student returns to school, regardless of the number of days taken on vacation. NO VIRTUAL school will be provided

Kindergarten, 3rd and 6th grades and those students new to Assumption in any grade. If the physical is scheduled for after the start of the school year, we must have the scheduled date of the physical.

Guidelines for Sending an ill Child Home

- Pre-K – 8: Diarrhea, sleepiness, and abdominal cramping.
- Pre-K – 8: Fever (>100.4) or 1-2 degrees above the child's normal temperature and/or appearing ill. (A child needs to be fever free, diarrhea free, vomiting free for a minimum of 24 hours before returning without the aid of Tylenol®, or any other fever reducing substance.) If leaving school, parents will sign a "24- hour return" form.

EMERGENCY FIRST AID

Every student must have emergency contact information updated in Teacher-Ease. Please take the time to review and update as needed.

Minor Injuries

For minor injuries, such as cuts and abrasions that occur on the grounds, the school nurse or staff will assess the injury and utilize first aid supplies to care for the child.

Serious Injuries

If the injuries are serious, the parent or emergency contact will be contacted immediately. If the parent or emergency contact cannot be reached, St. Charles County Ambulance district will be notified via 911.

If the injuries are life threatening, an ambulance will be summoned via 911 immediately. The parents will then be contacted. Serious injury is defined as loss of consciousness, seizure, severe bleeding, difficulty breathing, choking, broken arm or leg, or disorientation to surroundings (time, place, and people).

MEDICATION

Under the Missouri Health Law, a student is not permitted to have in his/her possession any medication/drug or to take such. By the Missouri Law, the school is NOT ALLOWED to administer medication such as aspirin, etc., to the children unless the parent sends the

medication and directions to the school office. There is a medical form available in the office to be filled out and signed by the parent and physician. If medication absolutely “must” be given during school time, send only the correct dosage for ONE DAY, marked with the child’s name, dosage, time, and parent’s signature.

Medications sent in plastic bags will NOT be distributed. Medications should be brought to school in a container appropriately labeled by the pharmacy or physician.

Medications to be taken three times daily should be administered before school, after school, and before bedtime. They should NOT be sent to school for a mid-day dosage. Do not send cough medicine. If medication is found in the possession of the student, the medication will be taken away and the school will notify the parents.

VISITORS - VOLUNTEERS

With our efforts to keep the children safe at school, please be aware of the following procedures for visitation, early pick-up and volunteer playground monitors.

Visitors

All visitors are asked to come to the main office, sign in and receive a Visitor’s Pass, which should be worn while in the building. Once the visit has ended, the visitor should report back to the office and sign out.

Volunteers

Please note that everyone who volunteers to work with students is required to have successfully completed all requirements of “Prevent and Protect” prior to volunteering.

School Parties, Field trip Volunteers

- As a volunteer or chaperone, you are responsible for the safety and welfare of each child assigned to your supervision.
- Check in at the school office, sign in and receive a visitor’s tag. After checking in at the office, you will be informed as to how you will proceed from there.
- Once in the classroom or with the teacher, please follow the directions of the teacher for parties, or field trips.
- Return the tag to the office and sign out when leaving.

Lunch and Recess Volunteers

- As a volunteer, you are responsible for the safety and welfare of each child assigned to your supervision; general talking or texting on your cell phone is not allowed.
- Check in at the school office and sign in.
- Inform the office personnel what work you will be doing and receive a visitor's tag.
- Go to the cafeteria or assigned recess location.
- Sign out and return the tag to the office when leaving.

COMMUNICATIONS

Faculty/Parent Communication

Parents have access to faculty and staff emails through Teacher Ease, our school information system. Parents can call the school office to be transferred to the voicemail of the faculty member.

It is expected that faculty reply within 24 hours of the request. Faculty are unavailable for phone conversations during school hours; however, parents can request a time to meet after hours. The office phone number is 636-240-4474.

If a parent calls with an emergency, the school office will contact the classroom to ask for a student or provide an important message. For general messages, the school office will relay the information to the teacher or student during break time.

Student/Parent Communication

Children will be allowed to call home for such things as glasses or medicine. All requested items must be brought directly to the school office. Students are NOT allowed to call home for forgotten homework assignments, unsigned tests, warning slips, library books, gym clothes, etc.

All students have a school email address which is used to communicate with faculty or staff. These emails cannot access emails outside of our domain.

Parent - Teacher Conferences

Parent-Teacher conferences are held in the fall, when the first report card is issued. These conferences may be in person or via Zoom. It is desirable that parents who need additional time to meet with the teacher, make arrangements to do so with the teacher.

CLOSING OF SCHOOL

Should it be necessary to cancel or delay school because of snow, ice or other hazardous conditions notification will be given. We will use radio, TV stations, email, and voice messaging to post the school cancellation. Please do NOT call the parish office requesting this information.

Snow Days or AMI

Assumption builds in three (3) SNOW DAYS each year. There are two possibilities used for school cancellation:

- School is canceled and students do not have any work to complete. This uses the 3 days that are built into the calendar.
- AMI (Alternative Methods of Instruction) learning on all days after the three (3) snow days are used. For PreK to 8th grade, Assignment Packets are available online and teachers are available from 9 until noon via google classroom or email. AMI Days do count as a school day and all work is due the day of return. PreK through Grade 8 grade School packets for AMI days are found on the website <https://assumptionbvmschool.org/Curriculum-AMI-Snow> Click: Days/Curriculum-Snow-Days/AMI-for-Snow-Days. Click on the first lesson available for the AMI day.

CHILD CUSTODY

Policy

When parents of school children are living separate and apart and the school has not been advised through official court documentation regarding the role and responsibility of the parents, Assumption School administration, staff, and teachers will recognize the direction

and claims of custody made by the parent who school administration work with on a regular basis.

Official court documentation is a certified copy of an official court order in the order's entirety, which should bear the original signature of a court officer, judge, or commissioner. If one parent is in receipt of and presents a certified copy of an official court order in the order's entirety indicating that the parent has been awarded custody of the child, school administration, staff, and teachers should recognize the validity of that order notwithstanding the prior relationships between the school and another parent. Child custody situations should not disrupt a child's school environment.

The court ordered custodial parent is the only parent who can actually visit the school and discuss any aspect of a child's school life with school personnel unless an official court order in the order's entirety states differently or the custodial parent advises school administration, staff, and teachers differently. If conflicting court orders exist, or if there are questions as to the content of the orders, legal authorities determine which order to follow in the order's entirety.

Both parents have access to school-related information unless the official court order in the order's entirety states differently.

STUDENT SUPPORT SERVICES

Assumption School has a long-standing commitment to incorporating Gospel values into every aspect of our school community. Assumption utilizes community resources as appropriate and incorporates student counseling on both an individual and small-group basis. Further, knowing the importance of preventing more serious problems in later years, staff efforts give attention to enhancing social skills, self-esteem and coping abilities.

Counselor

The goal of the school counselor is to help support the development of students in "Mind, Body, and Spirit." This counseling aims at providing supportive care for our students who are experiencing difficulties in their lives that affect their ability to be successful in school. The school counselor provides this care in a number of ways.

Classroom

The school counselor teaches bi-weekly lessons to grades K 5. Grades 6-8 are taught in a graded class format entitled Values/Virtues Education. You can find an outline of this curriculum on the school website.

Small Group

The school counselor can organize and implement small group lessons with groups of similar-aged students who are experiencing the same problem (i.e. divorce, self-esteem, emotional control, etc). These lessons are usually taught on a weekly basis for a short amount of time (i.e. one month for a total of four lessons). Parent permission is required before students participate.

Individual

Students are encouraged to come see the school counselor when they are experiencing problems inside OR outside of the classroom. Students can also be referred by teachers or parents with concerns. All conversations are confidential unless the student is being hurt, hurting someone else, or wants to hurt themselves. The school counselor is a mandated reporter, meaning he/she is required to report any suspected instances of abuse or neglect. Conversations can also be shared if students give permission for the counselor to do so. Please note that this counseling does not intend to provide ongoing and/or in-depth counseling.

Should evaluation indicate on-going, in-depth private counseling is warranted, families will be referred to appropriate community resources for follow-up. Every effort should be made to schedule appointments outside of school hours. If appointments for private counseling are scheduled during the school day, the attendance policy will be followed.

Learning Consultants

- Least Restrictive Environment*

- Supports within the Classroom Setting*

- Alternate Setting for Testing

Our educational goal is for each student to successfully participate in his or her Least Restrictive Educational Environment. The least restrictive environment is the educational setting that is the most conducive and least “limiting” for an individual student. The least restrictive environment allows a student to use his/her academic and social- emotional strengths in order to increase personal independence and experience academic progress. It is the setting in which a student is capable of accessing the curriculum - either independently or with support and accommodations.

In many cases, the least restrictive environment for a student is the classroom setting. If more support is needed due to an identified condition that impacts a student’s learning, then individualized adjustments and interventions may be implemented within the classroom setting. These interventions and adjustments will be included within an In- House Educational Support Plan developed by the learning consultant and the classroom teachers.

The In-House Educational Support plan is based on a student’s IEP, ISP, 504 Plan or medical report (along with observations by the classroom teachers and learning consultant). Students may have academic, medical, or social/emotional/behavioral conditions that interfere with their ability to learn or to demonstrate what they truly understand. Students may be diagnosed with specific learning disabilities, ADHD, ADHD-Inattentive Type (ADD), generalized anxiety disorder, depression, behavioral disorders or other medical issues. The learning consultant and teachers will work to support each student within the classroom setting. Additional support will be provided based upon the degree and extent to which a student’s diagnosed condition is impacting learning.

Some students with educational and/or medical diagnoses may benefit from taking standardized tests, subject area tests, and quizzes in an alternate small group setting. This intervention is to be based upon specific recommendations within a student’s IEP, ISP, 504 Plan, or medical/psychological report. Not all students who have a diagnosed learning condition or medical condition will demonstrate the need to take tests in an alternate setting. An alternate setting may not be the least restrictive testing environment for some students who have special learning needs. The learning consultant will refer to a student’s IEP, ISP, 504 Plan or medical report to see if an “alternate setting for testing” has been recommended.

School Therapy Dog

- Assumption has a therapy dog named Crusader. He visits generally one 30 time per week, periodically visits classrooms, but most often is in the Counselor's office.
- Therapy dogs have been active in schools for some time. Teachers and administrators have witnessed the effects therapy dogs have on students and themselves. The benefits of having therapy dogs in the classroom/ at school include:
 - Physical benefits. Interaction with therapy dogs has been shown to reduce blood pressure, provide physical stimulation and assist with pain management.
 - Social benefits. A visiting therapy dog promotes greater self esteem and focused interaction with other students and teachers.
 - Cognitive benefits. It has been empirically proven that therapy dogs stimulate memory and problem-solving skills.
 - Emotional and mental health benefits. A therapy dog can lift moods in the classroom, often provoking laughter.

DISCIPLINARY EXPECTATIONS FOR STUDENTS

Preface

Assumption provides an atmosphere that is conducive to academic excellence, personal and spiritual growth and social development grounded in the values of a Christian education. To this end, high standards of attitude and behavior are required of each student.

The high goal of discipline is Christ-like character and decision making. Since Catholic school doctrine emphasizes the development of self discipline, we prepare our students to follow Christ. Assumption discipline focuses on the virtues and our Catholic faith. The basic principle is that students recognize and understand their actions result in a consequence.

Assumption has one general rule of behavior: that its members conduct themselves as good Christians. Christianity is characterized by consideration for the rights and privileges of others and genuine respect for those in authority. Respect for all persons and all school property is expected of every student.

When harm is caused by poor choices in behavior, the teachers/administration will address it within the context of faith identity to make amends. We will repair and restore relationships first because we want to live a virtuous life/loving God and neighbor, and because we want to do unto others as we would have them do unto us.

The classroom teacher handles discipline within his/her classroom. The teacher will contact the parent when problems occur through Teacher Ease (student information system). If a parent or guardian has concerns about a child, the teacher should be the first to know so that she/he can deal with the situation. This might require an in-person meeting or a phone conference. If, after this communication, the situation does not improve, the principal-parent-teacher conference may be scheduled.

Discipline Notes of Importance

- In any discipline case that the Principal handles, s/he has the right to determine a consequence (or by-pass standard processes) if the circumstances warrant.
- The administration reserves the right to waive or deviate from any disciplinary regulation, for just cause, at its discretion.
- After numerous lesser discipline issues (without improvement) or after an extreme offense, a student may be asked to withdraw for cause or be expelled.
- For those student actions or attitudes that warrant probation, suspension, or withdrawal for cause, the administration will consult with the pastor in advance of the final decision.

Discipline Procedures (General)

The Assumption teacher and/or administration may determine disciplinary consequences for any students including incident notes, write-up, detention, probation, suspension, and/or withdrawal for cause. The administration determines consequences based on the student's actions- verbal or physical, and/or displayed attitude toward others, as outlined in the student/parent handbook:

1. The student is called to explain his/her actions.
2. Teacher determines if discussion is sufficient to correct the matter.
3. The teacher may assign an approved consequence: Incident note, write-up, call to parent, set a

one-hour detention, and/or require the student to meet with the principal, depending upon the offense. Written Notification will be sent, if warranted, with notification through Teacher-Ease.

4. If behaviors continue, the teacher requests that the Parents meet with him/her to discuss the on-going problem.

5. The Principal becomes involved if requested by a parent or teacher. Parents, teacher(s) and principal may choose to meet to discuss the concerns and determine additional consequences or a “Plan of Action” that will outline plans for the future. If the plan is not followed and/or behaviors do not improve, the student may be suspended or expelled.

Disciplinary Infractions

There are two types of infractions for grades 5 through 8. Those considered lesser infractions and those that are of a serious nature. Teachers will record lesser infractions in a student’s planner. The student planner will have the infractions charted by quarter. If a student receives 3 infractions, then a discipline write-up will be issued and reported on Teacher Ease. Three write-ups will cause a detention. If a student receives ZERO infractions in a quarter, s/he can dress down on the last day of the quarter.

Lesser Infractions

Lesser infractions include but are not limited to: chewing gum, dress code violations, dress down day violations, missing materials, and phones/earbuds.

Serious Infractions

Serious infractions include but are not limited to: inappropriate language, harassment/bullying, forgery/theft, cheating, property damage, fighting/physical aggression, vandalism, defiance/disrespect, media violations.

These more serious infractions may receive an automatic write-up, detention, suspension, or may be cause for dismissal from Assumption. ALL will be recorded in Teacher Ease.

*Note three discipline related write-ups equals a 1- hour detention. This resets at Semester.

Quick Chart for Infractions (Gr. 5-8)

| | | |
|---|--|---|
| <p>Infraction Type 1: Dress Code: incorrect uniform (shirt, socks, shoes, etc.), Chewing Gum, candy, etc.</p> <p>Consequences: The first infraction of Dress code, gum (etc.) chewing, is simply a verbal warning.</p> <p>\The second time requires a write-up and notification through TeacherEase by the teacher;</p> | <p>Infraction Type 2: Cell Phone or other electronic devices identified in the handbook (Technology: Guidelines, Use, etc.)</p> <p>Consequences Removal by Teacher for the day; write up and notification on TeacherEase by the Teacher;</p> <p>Three write-ups in 1 semester = Detention;</p> | <p>Infraction Type 3: Harassment, threats, bullying, or verbal/physical acts against others; Internet Violations, including videos without permission of those within the video, language and/or inappropriate gestures, pictures or inferences, etc. Immoral actions or obscene language; Cheating, Plagiarism, Drugs, Alcohol Disrespect of authority</p> <p>Consequences: Minimum of Automatic One-Hour Detention, possible suspension or expulsion depending on circumstances.</p> <p>If a suspension or decision of dismissal is determined, the Principal will contact the parents and offer a meeting.</p> |
|---|--|---|

Three Write ups in 1 semester = Detention

Repeated and/or Serious Offences

Notes of Importance

- In any discipline case that the Principal handles, s/he has the right to determine a consequence (or by-pass standard processes) if the circumstances warrant.
- The administration reserves the right to waive or deviate from any disciplinary regulation, for just cause, at its discretion.
- After numerous lesser discipline issues (without improvement) or after an extreme offense, a student may be asked to withdraw for cause or be expelled.
- For those student actions or attitudes that warrant probation, suspension, or withdrawal for cause, the administration will consult with the pastor in advance of the final decision.
- Students may receive an immediate detention, in-school suspension, out-of-school suspension, probation or expulsion at the discretion of the administration based on the seriousness and degree of the offense, and/or the continuance of a behavioral issue that has not been corrected through other means. Extreme offenses not covered in the list below will be dealt with in a similar manner. Extreme offenses may result in immediate expulsion:
 - Violating the privacy of another person
 - Media/Technology violations; posting pictures/comments that are hurtful or harmful to another person or entity.
 - Repeated infractions of school rules or disrespect to authority
 - Continued disruption of the learning environment
 - Theft, vandalism, and/or destruction of school property or the personal property of students, staff or others
 - Plagiarism or cheating on test or other work
 - Possession of or use of any instrument that might be considered a weapon
 - Fighting
 - Harassment, Intimidation, and/or Bullying
 - Possession of, use of, or under the influence of any kind of drugs, tobacco, e-cigarettes or e-products / e-paraphernalia, or alcohol on school property or during school sponsored activities.
 - Truancy

DEFINITIONS OF SOME SERIOUS DISCIPLINE ISSUES & CONSEQUENCES

Media/ Technology Violations

Assumption Catholic School reserves the right to take disciplinary action against any student who uses the internet, instant messaging, e- mail or the cell phone, smart watch, etc. to deliver to another student any message or threat considered inappropriate. Whether occurring within or outside of school, students jeopardize the safe environment or act contrary to the Gospel values that emphasize the dignity of and respect for all persons, the student(s) can be subject to disciplinary action by the school.

While in school, students are required to leave all cell phones, smart watches, and other devices turned off and **TURND IN TO THE HOMEROOM TEACHER TO BE STORED BEHIND THE TEACHER'S DESK FOR THE DAY.** The use of CD players, MP3's, iPods, cell phones, tape players, radios, laser pointers, cameras (of any type), camcorders, video gaming devices or other listening or picture taking devices are prohibited during the school day. If a student has one of these devices, the Principal will hold it until the end of the day.

If it occurs a second time, the parents will be required to come in and pick it up. Likewise, students and parents shall not publicly post any videos, pictures or audio recordings of staff members unless the student/parent(s) have the express written permission from the school staff member. This includes, but is not limited to, online photo sharing and posting videos to YouTube or similar applications.

Privacy of Other Person - Violations

Assumption School understands that students/parents have access to technology that enables them to record, either visually or audibly, a student of the school or a member of the school staff.

Out of respect for the students in our school, students and parents are not to publicly post any videos, pictures or audio recordings of students at school events unless the student/parent(s) have the express written permission from the school to do so. This includes, but is not limited to, online photo-sharing and posting videos to YouTube or similar applications.

Additionally, in order to ensure the privacy of members of the school staff, students and parents are not to record a member of the school staff without the express permission of the staff member. As such, students and parents are prohibited from recording classroom lessons/discussions and are prohibited from photographing or videotaping teachers without the teacher's permission. Likewise, students and parents shall not publicly post any videos, pictures or audio recordings of staff members unless the student/parent(s) have the express written permission from the school staff member. This includes, but is not limited to, online photo sharing and posting videos to YouTube or similar applications.

The following action will be taken if you are in violation of the School Privacy Act:

1. Parents will be called and told to take all postings off the internet
2. Students could be suspended or expelled from school.

Truancy

A student is truant if he/she is absent from school or a class period or portion of the day without the knowledge and/or consent of the parent/guardian and school officials. Truancy is considered a serious offense. Consequences may include detention(s) equaling the time missing school, conferences with parent/guardian, in-school suspension, and/or probation. Repeated trancies could result in expulsion and a hotline call to the Division of Family Services.

Cheating/Plagiarism

Definition of Cheating

Cheating is defined as obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest or deceptive means. Cheating includes, but is not limited to lying, copying from another's test or examination, asking/discussing a question at any time of answers or questions on an examination or test, unless such discussion is specifically authorized by the instructor; taking or receiving copies of an exam without the permission of the instructor; using or displaying notes, "cheat sheets," or other information devices inappropriate to the prescribed test conditions.

Definition of Plagiarism

Plagiarism is defined as the act of using the ideas or work of another person or persons as if they were one's own without giving proper credit to the source. Such an act is not plagiarism if it is ascertained that the ideas were arrived through Acknowledgement of an original author or source must be made through appropriate independent reasoning or logic or where the thought or idea is common knowledge references; i.e., quotation marks, footnotes, or commentary.

Examples of plagiarism include, but are not limited to: submission of a work, either in part or in whole, completed by another; failure to give credit for ideas, statements, facts or conclusions which rightfully belong to another; failure to use quotation marks (or other means of setting apart, such as the use of indentation or a different font size) when quoting directly from another, whether it be a paragraph, a sentence, or even a part; close and/or lengthy paraphrasing of another's writing without credit or originality; use of another's project or programs or part thereof without giving credit.

CONSEQUENCES FOR CHEATING/PLAGIARISM

1. Loss of credit for the assignment/Test - 'F' is given (50%); If this occurs a second time, the Test score will be "0%"
2. Automatic Detention
3. Notification of parent by the teacher or principal
4. If a student belongs to the National Junior Honor Society, the Faculty Council will set meetings to determine the consequence.

Drug/Alcohol/Other Drug Use and Abuse

The use and abuse of alcohol, tobacco, and other drugs poses a threat to the health of young people and creates an obstacle to their full development as Christian persons. Under present federal and state laws, the possession and use of certain un-prescribed drugs, including narcotics, depressants, stimulants, marijuana, and hallucinogenic drugs are illegal. The possession, use, or transfer of un-prescribed or illegal drugs, or the use, possession of, or being under the influence of alcohol on the school premises or at school- sponsored functions are not permitted. Students violating this policy will be subject to suspension from school. In addition, civil authorities may become involved.

Harassment and Bullying

Catholic schools shall maintain a learning environment that is free from all forms of harassment. No student shall be subjected to any type of harassment. Catholic Schools forbid harassment because it is not in keeping with the Gospel message of Jesus Christ and the standards of its programs.

A safe learning environment requires more than the absence of physical conflict or toleration of others who are perceived to be enemies. Harassment is aggression against someone based on real or perceived characteristics they have - such as race, religion, sex, gender. It is serious enough to create an unsafe environment and is a form of discrimination. ABVM investigates every harassment complaint thoroughly and promptly. All investigations will be conducted in a sensitive manner and, to the extent feasible, confidentiality will be honored. The investigations and all actions taken will be shared only with those who have a need to know. If, after investigation, the school determines that a student has engaged in sexual or other forms of harassment, appropriate disciplinary action, up to and including suspension and expulsion, will be taken.

Bullying is intentional physical, verbal or social aggression repeated over time. It occurs when the victim perceives a real OR perceived power imbalance.

1. Students and parents/guardians are asked to report to the teacher/ supervisor/or administrator about bullying or harassing behaviors toward their child.
2. The teacher/supervisor determines if it is bully-like or harassment, if so, then documents this in the TeacherEase "Behavior" Log. Determination is based upon a thorough discussion with witnesses, the individual creating the issue and the student being affected.
3. The consequence given by the teacher/supervisor/counselor/ administrator is based upon the handbook.
4. Once documentation for a student accumulates, that student could receive a minimum of a one-hour detention to suspension or expulsion. Matters of suspension or expulsion are handled by the Administration.

APPEALS PROCESS (After Consequences Set)

The proper chain of command to resolve a grievance is the teacher, principal, and then the pastor. When questions, difficulties, or misunderstandings arise, parents should contact the teacher(s) involved to discuss the matter. The teachers will return the calls at their earliest convenience. Usually the problem is settled through sincere, open dialogue. When it is difficult to reach an agreement after attempting to discuss the problem with those involved, the principal is approached. If, after meeting with the principal, the matter is still unsettled, those involved may approach the pastor.

TECHNOLOGY – GUIDELINES, USE, EXPECTATIONS, CONSEQUENCES

Internet Use Guidelines

A safe environment for all members of the Assumption School community is a priority. Instruction and assignments may require the use of the Internet while at school. This access will be provided to students who agree to act in a considerate, responsible, and ethical manner. Access is a privilege, not a right: access entails responsibility. This privilege may be revoked for inappropriate conduct. School administrators reserve the right to define inappropriate conduct.

Assumption School firmly believes that the valuable information available on the internet far outweighs the possibility that students may obtain material inconsistent with our school goals. An adult is always present when the children are using school-supplied computers to access the internet. Assumption School makes no guarantee that the functions or the services provided by or through the school will be error-free or without defects.

Assumption Catholic School reserves the right to take disciplinary action against any student who uses the internet, instant messaging, e-mail or the telephone to deliver to another student any message or threat considered inappropriate. Whether occurring within or outside of school, students jeopardize the safe environment or act contrary to the Gospel values that emphasize the dignity of and respect for all persons, the student(s) can be subject to disciplinary action by the school.

An Acceptance Use Policy form is issued with the Registration packet annually that will outline the school's internet policies and require the signature of each student and parent/guardian.

Devices

Chromebooks Grades 5-8

Assumption students grades 5-8 are required to have school approved Chromebooks with the safety Protection Software. The Chromebook must be purchased through school and the company the school chooses.

Cell Phones, Smart Watches, Ear pods, Etc.

Students are required to leave all cell phones, smart watches, and other devices turned off and **TURNED IN TO THE HOMEROOM TEACHER TO BE STORED BEHIND THE TEACHER'S DESK FOR THE DAY.** The use of CD players, MP3's, iPods, cell phones, tape players, radios, laser pointers, cameras (of any type), camcorders, video gaming devices or other listening or picture taking devices are prohibited during the school day. If a student has one of these devices, the Principal will hold it until the end of the day. If it occurs a second time, the parents will be required to come in and pick it up.

Specific Rules for Technology Use

1. Students must always have a supervising adult in the room when accessing the Internet.
2. Students shall respect the privacy of others. There will be no access to other students'/teachers' documents or files or systems.
3. Students will not tamper with equipment, alter programs, or install programs without authorization.
4. Students will not use vulgar, obscene, threatening, harassing, or other inappropriate language, pictures, or graphics.
5. Use of Icon/Profile Pictures (associated with @abvmtech.org school account)

Acceptable Use:

- Professional-style pictures of yourself (sports picture, activity/club picture, headshot/school picture)
- Family picture

- Pets
- Cartoon/movie characters (those that are deemed school appropriate)
- Art work
- Favorite professional sports figure
- No icon at all (the default setting is your initials)

Unacceptable Use:

- Pictures of someone other than yourself
- Memes
- Political related material
- Gifs
- Inappropriate humor or controversial statements/gestures
- Anything an Assumption teacher or staff member deems inappropriate
- Students shall respect copyright laws and not use written materials as their own without giving proper credit. The school prohibits the download and/or distribution of materials such as music, movies, and other copyrighted materials.
- Students should never give out personal information such as addresses, telephone numbers, or personal photographs.
- Students will report any messages, illustrations, or communications that are inappropriate.
- Computers and technology equipment are expensive learning tools. The student/parents will pay for any damage caused by misuse of this equipment.
- Students are forbidden to load any software or utilities onto the computer by any means without permission from administration.
- Students are forbidden to use computers to access internet weblogs (blogs), personal web pages, or personal email accounts, unless specifically granted permission to do so by the administration.
- Students may not purposely attempt to bypass any security or content filtering mechanism by any means.
- The use of Assumption School's computers, student Chromebooks, networks, and/or Internet access is solely for the School Educational and Parish Administrative Services. Any other use is explicitly forbidden.
- Only pre-approved and sanctioned devices may be connected to Assumption computers and networks. All other devices are explicitly prohibited from Assumption School's computers and networks.

GOOGLE DOMAIN USAGE

Students will be given a Google account and password. This account is to be used for EDUCATIONAL PURPOSES ONLY. Student email accounts can only send emails to another Assumption account (@abvmtech.org). The password shall not be changed without the permission of administration. If inappropriate use is suspected, the administration reserves the right to investigate all components of the students' account including but not limited to email, Google Drive, and Google search history.

TECH WARRANTY RECOMMENDED

We strongly encourage a 4-year warranty for each Chromebook. WHY? Chromebook Crash without a warranty: ● Only students with a valid Chromebook warranty will be issued a loaner while Chromebook is in repair, subject to availability.

- If there is no warranty, the family must either pay for the needed repair or purchase a new Chromebook through the school within 2 weeks.
- Assumption does not allow use of devices other than those purchased through Assumption during class-time. The only device approved for student use in the classroom is the Assumption-issued Chromebook.

TECHNOLOGY AND PRIVACY

Assumption School understands that students/parents have access to technology that enables them to record, either visually or audibly, a student of the school or a member of the school staff.

Out of respect for the students in our school, students and parents are not to publicly post any videos, pictures or audio recordings of students at school events unless the student/parent(s) have the express written permission from the school to do so. This includes, but is not limited to, online photo-sharing and posting videos to YouTube or similar applications.

Additionally, in order to ensure the privacy of members of the school staff, students and parents are not to record a member of the school staff without the express permission of the staff member. As such, students and parents are prohibited from recording classroom

lessons/discussions and are prohibited from photographing or videotaping teachers without the teacher's permission. Likewise, students and parents shall not publicly post any videos, pictures or audio recordings of staff members unless the student/parent(s) have the express written permission from the school staff member. This includes, but is not limited to, online photo sharing and posting videos to YouTube or similar applications.

Violation of the School Privacy Act Consequences

1. Parents will be called and told to take all postings off the internet
2. Students could be suspended or expelled from school.

COPYRIGHTS

All Catholic Schools of the Archdiocese of St. Louis should adhere to the current copyright laws governing printed material, videotape, computer software, music, multimedia presentations, and Internet web sites and resources. No unauthorized copies of copyrighted materials in any form should be made or used on equipment owned by or borrowed or leased from a school. No school staff, students, or others should use any form of unauthorized copies of copyrighted materials for any purpose within the school's instructional programs. "Fair Use" of copyrighted materials is allowed for specific instructional purposes with the limits of the "Fair Use" limitations.

ACADEMICS

Progress Reports and Report Cards

Progress Reports and Report Cards for each student will be available to view on Teacher Ease at the end of each quarter. Please be sure to check your child's grades online and address any questions or concerns with your child's teacher.

Grading Scale K & 1st Grade

Grades at this level are a measurement of learning/achievement as measured against the potential of the individual student. Students are expected to master basic minimum requirements for each grade level through their effort and attitude. The grading scale for Kindergarten and Grade 1 is as follows:

Kindergarten 1st Grade

4=Exceeds expectations

3= Above grade level ; Above Expectations

2= At grade level; At Expectations

1= Emerging ; Below Expectations

X= more work needed, Area of concern

Grading Scale Grades 2 -8

Letter Grade % Range GPA

| | | |
|----|------------|------|
| A | 95-100 | 4.0 |
| A- | 93-94 | 3.67 |
| B+ | 91-92 | 3.33 |
| B | 89-90 | 3.0 |
| B- | 87-88 | 2.67 |
| C+ | 84-86 | 2.33 |
| C | 81-83 | 2.0 |
| C- | 78-80 | 1.6 |
| D+ | 75-77 | 1.33 |
| D | 72-74 | 1.0 |
| D- | 70-71 | 0.67 |
| F | 69 & below | 0.00 |

Conduct & Effort

1 Needs Improvement

2 Satisfactory

3 Good

4 Excellent

T Taught but not graded

Objective grades are determined by the score achieved on all work: tests, homework, and daily work. Effort and Conduct are observed by teachers during class time in all departmental classes. Homework and class participation are indications of effort and attitude. Mid-quarter Progress Reports are published on Teacher-Ease for parents to review.

FAILURES

If a student fails 2 quarters consecutively or a full year failure in any core subject area, s/he is required to attend a summer recovery program that is approved by Assumption. The parents are responsible for any costs associated with the summer recovery program.

HOMEWORK

Home study assignments facilitate student growth by reinforcing concepts and skills presented in the classroom. This will also give the student responsibility for his/her learning, as well as to give parents an idea of what the child is studying. Homework provides a means by which to gauge a child's ability to understand and learn, and to keep track of their child's progress on a regular basis.

The approximate time that we recommend be devoted to homework is as follows:

K - Grade 1 15 minutes

Grade 2 20 minutes

Grade 3 25 minutes

Grade 4 30 minutes

Grade 5 35 minutes

Grade 6 40 minutes

Grade 7 45 minutes

Grade 8 50 minutes

All students are unique and as such work at different speeds. These times may vary based on each student's individual needs. Please contact your child's teacher if the student is consistently requiring significantly more time.

Late or Missing Assignments

An assignment is considered late if it is not turned in during the class period in which it is due. Assignments turned in late may have the grade value reduced according to the length of time the assignment is late and the quality of work turned into the teacher.

RETENTION

For students who have not mastered the skills and content for all curriculum areas on his/her grade level, or have social and emotional delays, the school or parents may request retention. After a formal request has been made, a meeting will be held with the Principal, counselor, parents, and teachers of the student. Decisions regarding retention will be made on an individual basis and will be made by the Principal.

STUDENT RECORDS

Transfer Students

Our school office will request a Cumulative Record form, or forward our records to, any parochial school in the Archdiocese of St. Louis. If transfers are being made to a public school, or to a school outside the Archdiocese, a copy of our Cumulative Records will be sent upon the request of the receiving school.

Withholding of Academic Records

Failure to meet financial responsibilities has consequences. No school records, including report cards, will be released during the school year or after the school year has ended when outstanding financial obligations are delinquent or unsatisfied and no mutually acceptable plan has been agreed upon.

STANDARDIZED TESTING PROGRAM and ASSESSMENT

Each fall, Assumption participates in the Archdiocese of St. Louis' Iowa Test of Basic Skills (ITBS) annual standardized testing program for an elementary school children, which consists of the following:

- An achievement test is given to students in grades 4, 6, 8 in the fall.
- A cognitive test is given to students in Grades 4, 6, and 8 in the fall. Assumption School has adopted the NWEA Assessment Platform for our students K-8. This platform provides online testing for all students in the areas of Math and English Language Arts and is administered three (3) times per year. The assessments are individualized for each student and over the course of a year, show growth in the areas indicated about. From this teachers are able to identify specific strengths and

weaknesses within the curriculum and modify accordingly. In addition, the teacher sees each student's performance indicators and can provide needed help in identified areas.

TEXTBOOKS AND WORKBOOKS

- All textbooks and workbooks are furnished by the school.
- Lost or damaged books must be paid for by the student. A charge will be made at the rate of the school's purchase price.
- Failure to pay any and all book fines may result in records and/or report cards being held.

FAMILY LIFE PROGRAM

Assumption School has within the religion curriculum a program for the entire school regarding human sexuality and a program for the Middle School grades regarding family life. A parent letter will be sent home explaining the programs.

LUNCH PROGRAM

A lunch program is available to all students. Our Cafeteria is run by Mrs. Ann Orr, who creates a healthy lunch menu to serve in our cafeteria daily and comply with the required Type "A" lunches as outlined by the Missouri Department of Education and the U.S. Department of Agriculture. Students taking advantage of the hot lunch program are asked not to bring additional food and drinks, especially soft drinks, to school. However, those who wish to bring their own lunch may do so.

- We ask that students not bring soda with their lunches; this is for the child's good health.
- The cafeteria will serve Fried Foods on M, W, & F
- If a student is allergic to certain foods, the parents must notify the school nurse, Principal, teacher, and cafeteria staff.
- An allergy-safe table is designated in the lunchroom.

LUNCH COSTS & PAYMENT

HOT LUNCH COST - INCLUDES DRINK

K-4: \$4.50 5-8: \$5.00 Milk: 25 cents (for Brown Bag)

- ◆ Drinks may be purchased by the day for those who wish an extra drink with their hot lunch and those who bring their lunch.
- ◆ Lunch can be purchased by the day, week, or month using the Teacher Ease Lunch Portal.
- ◆ We do not accept cash for any purchases.
- ◆ Parents will be notified of a delinquent balance and payment must be within days of the contact. This information will be sent through Teacher ease or through Mrs. Orr. If it is not paid, the child will not be allowed to purchase any hot lunches.

The school cafeteria will:

- ◆ Offer a variety of fruits and vegetables
- ◆ Serve only low-fat 1% and fat free milk
- ◆ Serve whole grain breads
- ◆ Provide school food service staff with a training program on nutrition
- ◆ For food and beverages sold individually, the school will:
- ◆ Serve water without caloric sweeteners, fruit or vegetable juices if served will be at least 50% juice, milk flavored or unflavored must be 1% fat free
- ◆ Food served will comply with the registered dietitian's recommendations for a healthy habits menu selection
- ◆ Students will be served in a clean, safe and pleasant environment, the school will:
- ◆ Provide students at least 20 minutes for lunch
- ◆ Schedule meal periods at appropriate times between 10:45 a.m. and 1 p.m.
- ◆ Provide students access to hand washing or hand sanitizing before and after they eat meals
- ◆ Strive to not use foods or beverages, especially those not meeting nutrition standards, as rewards for academic performance or good behavior, and will not withhold food or beverages as a punishment. Attempt to limit the food served at classroom parties to no more than one food or beverage that does not meet nutrition standards.

LOST AND FOUND ARTICLES

Parents are asked to please label sweaters, gloves, lunch boxes, wallets, etc., with the child's name. Articles that have been found on the school premises will be kept in the primary building. The office will attempt to return items that are labeled. Several times during the school year all unclaimed articles are given to the poor.

PARENT WEEKLY

Every Thursday, Parents receive via Teacher-Ease (the parent email portal) a weekly bulletin with activities and events in the upcoming week. This is also posted on the website.

ATHLETIC ASSOCIATION

The Athletic Association consists of adult members of Assumption and St. Barnabas parishes who agree to volunteer their time assisting in various youth sports activities. All coaches and assistant coaches must have attended a "Prevent and Protect" class. The program consists of chess, soccer, basketball, baseball and volleyball, and is open to children of registered families belonging to Assumption or St. Barnabas Parish and attending Assumption School or the PSR Program. Meetings are held monthly on the third Tuesday at 8:00 p.m. in the Assumption rectory meeting room.

PARENT TEACHER ORGANIZATION

The Parent Teacher Organization seeks to bring a close working relationship between parents and teachers. The P.T.O. meets two times a year via ZOOM to discuss various school activities and to seek ways to improve our children's Christian values through the school. The group sponsors fundraisers that help subsidize additional teacher resources, our annual END OF YEAR School Activity, various enrichment programs, and parish community building events.

OUTDOOR RECESS

Children should be encouraged to play outdoors when weather permits. If a parent wishes to have a child remain inside due to health reasons, a note must be sent to the teacher stating the reason why the child may not play outside. In order to keep a child indoors for more than two days, a note from the doctor is required. Students will remain indoors for recess if temperatures fall below 25 degrees or 25 degrees with wind-chill.

FAITH FORMATION

Mass

Holy Mass will be celebrated Tuesday for Grades K-4 and Thursday for Grades 5-8. All-School Masses (PreK through 8th grade) are on all half-days.

Sacraments

We trust that parents will encourage the children to be regular in the reception of the Sacraments. The cooperation of the parents is required to instill in the children a love for the Sacraments and to build the habit of frequent reception. While formal preparation is given in the classroom, it is expected that the parents will share in this preparation, both by instruction and participation in parent meetings at school, and personal examples. Parents will be invited to attend preparatory meetings prior to reception of the Sacraments.

Baptism

Baptism is a sacrament required of all students entering Assumption. If children have attained school age and are not yet baptized, parents are requested to make an appointment with their pastor to discuss the matter.

Reconciliation

Children ordinarily receive the Sacrament of Penance during the second grade school year. All eligible children are given the opportunity for this Sacrament twice during the school year.

First Communion

Children ordinarily receive their first Holy Communion during their second grade school year. The children will receive the Sacrament together with their class.

Confirmation

The Sacrament of Confirmation is administered each year to children in Eighth grade. The date of Confirmation is determined by the Bishop. Students in the eighth grade are required to give service to Church, School, Family, and Community as candidates for CONFIRMATION.

Community Service

Service is our responsibility to the community in which we live. Service by students to the church community, the school community, the family community, and the neighborhood community is strongly encouraged and seen as the learning ground for adult commitment to the supporting communities. The underlying principle of service is based on our love of God and of our neighbor.

SPECIAL ANNUAL EVENTS

Catholic Schools Week

Catholic Schools Week is a nationwide celebration of the contributions made to the church and society by the Catholic schools. It is usually observed the last week in January with special focus each day. On "Student Appreciation Day, appropriate jeans, sweat, shorts, leggings and tops, if worn, must follow the regulations.

Field Day

Field Day is a class day, held outdoors, where students compete physically in a spirit of good sportsmanship, both singularly and in teams. This event occurs in the spring on the campus. Teachers supervise the students and eighth grade students facilitate the events.

Mission Game Day

Mission Game Day is a long standing annual tradition at Assumption that occurs each year. This activity, sponsored by the eighth grade teachers and students, is for the benefit of a specific Catholic mission.

Annual End of Year School Activity (Picnic)

The School "Picnic" is organized by the P.T.O. each year. The choice of the PTO, in the past, has been a 6-Flags Day or a family outing to the CITY2 - STL soccer game.

Eighth Grade Promotion

Eighth Grade promotion will consist of a Mass, followed by a reception/dance in the Parish Hall.

FIELD TRIPS

Field Trips are classroom visits to places of cultural or educational significance that give enrichment to the lessons of the classroom. To ensure the desired outcomes of such trips, the teachers prepare the students for the place that is to be visited and the things that are to be seen. Parents are notified in writing concerning field trips, are asked to give permission for their child's participation in the trip, and are supplied with other pertinent information. We request all field trip money be paid in cash to help eliminate fees for overdrawn checks. Chaperones **MUST** have completed the Protect and Prevent program through the Archdiocese.

Field Trip Attire

Either the regulation uniform or the BLUE Spirit Day shirt worn with the uniform may be worn on Field Trips.

Field Trip Guidelines

ARCHDIOCESAN GUIDELINES

1. Field Trips are planned by the teacher and are designed for educational purposes.
2. ALL CHAPERONES must be adults and **MUST** have **COMPLETED** the "Prevent and Protect St. Louis" Program
3. Each Chaperone **MUST** provide a copy of driver's license and insurance cards and must be insured at the rate set by the Archdiocese – see below. The teacher will collect these and give them to the office.
4. One adult is allowed in a car as long as there are 2 or more students in that same car.
5. Parents should not gather outside the classroom door, but wait quiet in the hallway by the school building entrance until the teacher calls for them.
6. Parents will have a list of student names assigned to them
7. There must be one seat belt per student
8. Parents are to return the students to school immediately after the field trip is over

9. Students must report back to the classroom for dismissal at 3:10 and students may not leave early.

FINANCES, TUITION, AND FEES

Fees

Fees are collected at the time of registration. These fees are collected for each student and cover the cost of all textbooks, workbooks and materials used within the classroom.

Tuition

There is a tuition charge for all students registered in either Assumption Parish or St. Barnabas Parish. The Parish Finance Committee and the Parish Council of each parish determine the tuition. The tuition and payment options available are determined and included in the registration package for the next school year. A fee is associated with each child's registration which covers the cost of textbooks and workbooks for the upcoming year.

All families of students are expected to share in the financial obligations of supporting the school, in addition to their weekly tithing for the support of the church. Failure to meet these responsibilities can result in serious consequences. Families incurring financial hardship or special need are asked to meet with the Tuition Subsidy Committee of their respective parish. This meeting will determine if a satisfactory solution can be arranged with the Parish Finance Committee.

Preschool is a separate school entity and is not included in the Kindergarten- Eighth grade tuition rates. Please contact the Assumption school office for tuition rates.

Tuition Payment Options

The Parish Finance Committee determines tuition. The tuition and payment options available are determined and included in the registration package for the next school year. (Specific Tuition information and Payment Options are available on the website: www.assumptionbvmschool.org)

All families of students are expected to share in the financial obligations of supporting the school, in addition to their weekly tithing for the support of the church. Failure to meet

these responsibilities can result in serious consequences. Families incurring financial hardship or special needs are asked to meet with the Tuition Subsidy Committee of their respective Parish. This meeting will determine if a satisfactory solution can be arranged with the Parish Finance Committees.

Tuition Assistance

At Assumption, a representative body of the parish called the School Finance Committee monitors the payment of tuition in the interest of fairness to all families using the school. Everyone is expected to share in the financial obligations of supporting this entity of the parish life. In late January each year, online applications for financial aid are offered through the Today and Tomorrow Education Foundation (TTEF) and determine eligibility for aid through the TTEF program. We encourage all families to apply.

After you have completed the online application through TTEF, families may also request from the Pastor and Business Manager special subsidies or grants. Receipt of the parish subsidy/grant is not based on whether a family has received a grant through TTEF.

To help reduce tuition, the SCRIP program is available to families. This program allows families to purchase gift cards through the Parish and in turn receives a percentage off of the tuition - based on the amount of gift cards purchased. These gift cards are for companies, restaurants and businesses throughout the metropolitan area.

Consequences for Non-Payment

Failure to meet financial responsibilities has consequences. School records, including report cards, will not be released during the school year or after the school year has ended when outstanding financial obligations are delinquent or unsatisfied, and no mutually acceptable plan has been agreed upon by the Finance Committee of Assumption or the pastor of St. Barnabas. In fact, in cases where sizable amounts of money are involved, temporary termination of school services may occur until a satisfactory solution is found.

DRESS CODE AND UNIFORMS

Our school has established the following uniform/dress guidelines that all clothing must be clean, in good condition, and of proper fit. The administration has the right and

responsibility of final judgment of what is appropriate or inappropriate with regard to the uniform policy. Note: If something is not listed in this section, it is not a part of the school uniform or general dress code.

Daily Uniform Code and Purchase Locations

The goal is for the uniform to enhance student performance, decrease competition in dress, teach the students a level of professionalism, and is important to the overall discipline, and spirit of the school. Parents must monitor their children’s appearance and general attitudes of the latest trends and styles. Students attending school with unacceptable clothing, hair color, body piercing, and tattoos can cause unnecessary class disturbances. Noncompliance will be handled by school administration. Parents are to follow these guidelines and help to enforce the uniform policy so that the teachers and school staff can concentrate on the education of your child.

- Uniforms are required for all students of Assumption School. Full uniforms are to be worn from the first day of school until the end of the school year. Parents are asked to cooperate by seeing that their children always wear only the regulation dress.
- Uniforms can be purchased from Fischer’s Parochial Fashions or any other locations. It is requested that when purchasing uniforms, please purchase them from the uniform section of the store. This will help in not having too many color variations and will allow the students to continue to be able to use more colors than just white. Assumption Logo apparel may be purchased at A. M. or Land’s End.

Land’s End

landsend.com (Under Assumption School, O’Fallon)

636-272-1825

AM Prints

910 Carolyn Jean Drive

O’Fallon, MO 63366

Fischer’s Parochial

Fashions www.fischersuniforms.com

626 Jungermann Road

St. Peters, MO

63376

636-939- 3344

Kindergarten-5th Girls

Jumper, skirt: The blue plaid uniform from Fischer's Parochial Fashions. They should be no more than 3 inches above the knee.

Shirt: White, gray, or light blue short or long sleeves cotton or knit. The knit shirt must have a collar and may not have any contrasting stitching or emblems. If long sleeves are worn, they must be buttoned at the wrist or have elastic at the wrist. Collars may be pointed or round. Shirt or blouse must be tucked in while on school property.

Undershirts: Shirts worn under the uniform blouse or shirt must be solid white in color and have no advertisement, art work or printing on it.

Sweater (optional): Plain dark navy cardigan or pullover (crewneck or V-neck)

Sweatshirt (optional) Navy blue sweatshirt with the Assumption logo may be purchased at A.M. Prints only. Quarter zip blue or gray Assumption quick dry shirt with Assumption embroidered logo is allowed. The 150th Anniversary Sweatshirt (hoodie, w/o hoodie, or zipper) is uniform attire.

Slacks: Girls may also wear plain dark navy twill uniform slacks, pleated or straight, with a school shirt. If the slacks require a belt, it must be a solid, dark color with a simple, plain buckle. Belts are not required for K-5th grade.

Uniform Shorts: Uniform Shorts must be navy in color, pleated or straight. No cargo shorts or side pockets. If the shorts require a belt, the belt must be a solid dark color with a simple plain buckle. Belts are not required for K-5th grade.

Uniform shorts may be worn from the beginning of the school year until October 30th and again from April 1st through the end of the school year with a white, gray, or light blue school shirt.

Socks: Solid white, navy, or black socks or plain white or navy tights should be worn. There may be a small logo that is either white or black. No other colors or large size logos will be accepted. Socks must be matching.

Shoes: Shoes (dress or tennis) must be in good condition and have “non-marking” soles. No light up shoes or roller shoes allowed. All shoes must have closed heels and toes. Boots are not allowed.

Hair: Hair shall be clean, of its natural color, and well groomed.

Other:

- Fake nails, makeup is not permitted.
- Nail polish is permitted but must be all one solid color. If students don't follow this policy, they will lose this privilege for a period of time determined by administration.
- No jewelry is allowed except one small pair of post earrings not larger than the earlobe, in the lower part of each earlobe. No other piercings are allowed.
- One watch is acceptable. Smart watches are not permitted.
- Religious medals may be worn.
- Headbands and bows may be worn, but can't be of excessive size.

Cold Weather Conditions: In cold weather, solid navy blue or black solid leggings may be worn under the skirt. No other pants of any kind will be accepted under the skirt.

Kindergarten-5th Boys

Pants: Plain, dark navy twill uniform pants, pleated or straight. If the pants require a belt, it must be a solid, dark color with a simple, plain buckle. Belts are not required for K-5th grade.

Shirt: White, gray, or light blue short or long sleeves cotton or knit. The knit shirt must have a collar and may not have any contrasting stitching or emblems. If long sleeves are worn, they must be buttoned or have elastic at the wrist. Shirt must be tucked in while on school property.

Uniform Shorts: Uniform Shorts must be navy in color, pleated or straight. No cargo shorts or side pockets. If the shorts require a belt, the belt must be a solid dark color with a simple plain buckle. Belts are not required for K-5th grade. Uniform shorts may be worn from the beginning of the school year until October 30th and again from April 1st through the end of the school year with a white, gray, or light blue school shirt.

Undershirt: Shirts worn under the uniform shirt must be solid white in color and have no advertisement, art work or printing on it.

Sweater (optional): Plain dark navy cardigan or pullover (crewneck or V-neck)

Sweatshirt (optional): Navy blue sweatshirt with the Assumption logo may be purchased at A.M. Prints only. Quarter zip blue or gray Assumption quick dry shirt with Assumption embroidered logo is allowed. The 150th Anniversary Sweatshirt (hoodie, w/o hoodie, or zipper) is uniform attire

Socks: Solid white, navy or black socks must be worn. There may be a small logo that is either white or black. No other colors or large size logos will be accepted. Socks must be matching.

Shoes: Shoes (dress or tennis) must be in good condition and have “non-marking” soles. No light up shoes or roller shoes allowed. All shoes must have closed heels and toes.

Hair: Hair shall be clean, of its natural color, and well groomed. Hair should be no longer than the top of the shirt collar and bangs should not be lower than the eyebrows.

Other:

- Makeup is not permitted.
- One watch is acceptable. Smart watches are not permitted.
- Religious medals may be worn.
- No piercings are allowed.

6th-8th Girls

Jumper, culottes, skirt: The blue plaid uniform skirt, culottes, or jumper from Fischer's Parochial Fashions skirt may be worn. **Skirts, jumpers, culottes cannot be shorter than 3 inches above the knee.**

Shirt: White, gray, navy blue, or light blue short-sleeve shirt or long sleeve cotton or knit. The knit shirt must have a collar and may not have any contrasting stitching or emblems. If long sleeves are worn, they must be buttoned or have elastic at the wrist. Collars may be pointed or round. Shirt or blouse must be tucked in while on school property.

Undershirts: Shirts worn under the uniform blouse or shirt must be solid white in color and have no advertisement, art work or printing on it.

Sweater (optional): Plain dark navy cardigan or pullover (crewneck or V-neck)

Sweatshirt (optional): Navy blue sweatshirt with the Assumption logo may be purchased at A.M. Prints only. 8th graders may wear their 8th grade sweatshirt over top of the uniform shirt. Quarter zip blue or gray Assumption quick dry shirt with Assumption embroidered logo is allowed. The 150th Anniversary Sweatshirt (hoodie, w/o hoodie, or zipper) is uniform attire.

Slacks: Girls may also wear plain dark navy or tan twill uniform slacks, pleated or straight, with a school shirt. If the slacks require a belt, it must be a solid, dark color with a simple, plain buckle. Belts are not required for 6th-8th grade.

Uniform Shorts: Uniform Shorts must be navy or tan in color, pleated or straight. No cargo shorts or side pockets. They must be no more than 3 inches above the knee. If the shorts require a belt, the belt must be a solid dark color with a simple plain buckle. Belts are not required for 6th-8th grade. Shorts can be worn all year long.

Socks: Solid white, navy, or black socks or plain white or navy tights should be worn. There may be a small logo that is either white or black. No other colors or large size logos will be accepted.

Shoes: Shoes (dress or tennis) must be in good condition and have “non-marking” soles. No light up shoes or roller shoes allowed. All shoes must have closed heels and toes. Boots are not allowed.

Hair: Hair shall be clean, of its natural color, and well groomed .

Other:

- Fake nails are not permitted.
- Nail polish is permitted but must be all one solid color. If students don't follow this policy, they will lose this privilege for a period of time determined by administration.
- Light foundation and light mascara are permitted. If students don't follow this policy, they will lose this privilege for a period of time determined by administration.
- No jewelry is allowed except one small pair of post earrings any larger than the earlobe, in the lower part of each earlobe. Religious medals may be worn.
- No other piercings are allowed.
- One watch is acceptable
- Cold Weather Conditions: Solid navy blue or black solid leggings may be worn under the skirt. No other pants of any kind will be accepted under the skirt.

6th-8th Boys

Pants: Plain, dark navy or Khaki twill uniform pants, pleated or straight. If the pants require a belt, it must be a solid, dark color with a simple, plain buckle. Belts are not required for K-5th grade.

Shirt: White, gray, navy blue or light blue short or long sleeves cotton or knit. The knit shirt must have a collar and may not have any contrasting stitching or emblems. If long sleeves are worn, they must be buttoned or have elastic at the wrist. Shirt must be tucked in while on school property.

Uniform Shorts: Uniform Shorts must be navy or tan in color, pleated or straight. No cargo shorts or side Pockets. If the shorts require a belt, the belt must be a solid dark color with a simple plain buckle. Belts are not required for 6th-8th grade. Shorts can be worn all year long.

Undershirt: Shirts worn under the uniform shirt must be solid white in color and have no advertisement, art work or printing on it.

Sweater (optional): Plain dark navy cardigan or pullover (crewneck or V-neck)

Sweatshirt (optional): Navy blue sweatshirt with the Assumption logo may be purchased at A.M. Prints only. 8th graders may wear their 8th grade sweatshirt over top of the uniform shirt. Quarter zip blue or gray Assumption quick dry shirt with Assumption embroidered logo is allowed. The 150th Anniversary Sweatshirt (hoodie, w/o hoodie, or zipper) is uniform attire.

Socks: Solid white, navy, or black socks or plain white or navy tights should be worn. There may be a small logo that is either white or black. No other colors or large size logos will be accepted.

Shoes: (dress or tennis) must be in good condition. No light up shoes or roller shoes allowed. All shoes must have closed heels and toes. All shoes must have closed heels and toes.

Hair: Hair shall be clean, of its natural color, and well groomed. Hair should be no longer than the top of the shirt collar and bangs should not be lower than the eyebrows.

Other:

- Make-up is not permitted.
- One watch is acceptable.
- Religious medals may be worn.
- No piercings are allowed.

P.E. Uniform

For all students, tennis shoes must be worn and tied or fastened for safety.

Grades K-5th

It is not necessary to dress out. However, girls should have shorts under their skirts.

Grades 6-8

Dress out for 6-8 students. Students will have the opportunity to change at school. Long Basketball shorts (any color) must be worn and students need to wear a solid white or blue t-shirt, or an Assumption spirit shirt.

Friday Spirit Day Uniform

The 150th t-shirt (long or short sleeve) OR the BLUE Spirit Day shirt may be worn with uniform bottoms on Spirit Days. Every Friday is Spirit day for all students, unless otherwise noted.

Scout Uniform

Scout Uniforms may be worn on meeting days or during Scout Week. Although scouts are not sponsored by the school, the local troops are encouraged.

UNIFORM EXCHANGE

Assumption has a Uniform Exchange whereby uniforms can be bought, sold, or 65 exchanged. For more information concerning this, please contact PTO at pto@abvmtech.org.

DRESS DOWN DAYS

Periodically, students are provided opportunities to be “out of uniform”. On these days, the students may wear alternative clothing. Shoes must also have closed heels and toes. No flip-flops. Jeans and sweatpants can be worn as long as they do not have rips or holes. Shorts may be worn, but they must be uniform length. Legging may be worn but a shirt that

reaches the thighs must be worn with the leggings. Blouses or shirts with sleeves are acceptable. Students may choose to wear their uniform on these days.

Dress Down Days will be announced in the newsletter or through Teacher Ease. Students will be asked to call home for appropriate attire, if not dressed correctly.

8TH GRADE PROMOTION ATTIRE

Graduation Gowns are worn for 8th grade promotion.

For boys and girls: Dress style shoes.

DROP-OFF AND PICK-UP PROCEDURES



AM Drop-Off

Drop Off begins at 7AM. Enter Lot A (lower lot) and snake around to the hill alongside the Parish Center. Go to the top of the hill and enter Lot B (Top lot).

Once on the top lot B, there will be 4 lanes to drop off students.



Parents do not exit the cars.

Staff members and faculty will help children exit the cars. The two (2) middle lanes are asked to let their children exit into the CENTER SAFE ZONE.

Students, upon leaving their car, must walk up to the crosswalk, do not cut between cars.

Cars cannot park on the lot during drop off or during the day.

NOTES for AM PICKUP

- There is NO dropping-off from lots across from the school (Lots C & D) or 3rd Str.
- At 7:30am, the drop-off procedure will transition to four drop off lanes in between the main school and Early Childhood Education center. The parking lot monitors and safety patrol will guide you through.
- Students walking from the street must walk along the Rectory Garage to the pedestrian walk lane. Then cross the lot with the Patrol.

PM Pick-Up

- **Your parking location is based on the YOUNGEST child that you pick-up.**
- No one should come any earlier than 2:30 to line up for parking. Please make sure that your children know which parking lot you will have parked.

PM Pickup K and 1

- Patrol guards and faculty help direct traffic off of the Upper Lot A. Just as in the morning, there are 4 lanes of traffic. Patrol guards determine which lane exits first.
- NO CARS EXIT until all students are in their vehicle.

PM Pick-up Gr. 2-5

In the lower lot, we line cars up WITHIN the lanes (i.e. NOT in parking spots). In other words, cars will line up bumper to bumper.

The first car in each line will face the church/parish hall. Each row will have TWO lanes of vehicles. Signs, cones, teachers, and patrol students will be there to direct you into your appropriate location.

FOR SAFETY, no cars will move until students are in the cars, we will still dismiss LANE by LANE, as indicated by the patrol student and teacher.

As each lane is dismissed, each car may either turn to exit going Right (or turning SOUTH onto) Main Street; OR turn to exit LEFT (or use NORTH exit closest to Church) onto Main Street.

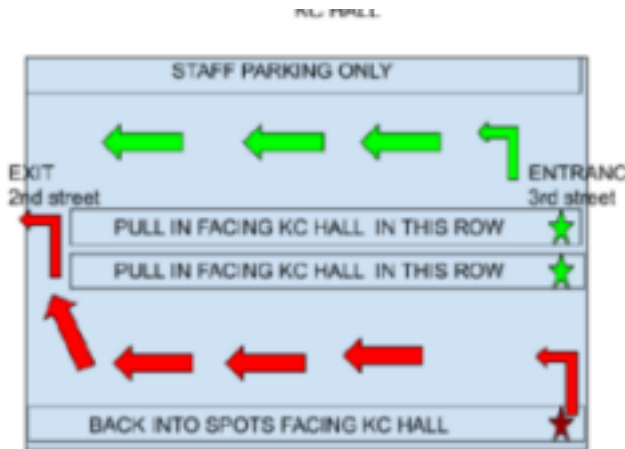
PLEASE follow directions given by Teachers and 8th grade patrol students at ALL times.

PM Pick-up 6,7,8

For those who are the YOUNGEST CHILD IN THE FAMILY and in 6,7,8th grades.

Enter on 3rd Street. Park facing the KC Hall.
Teachers and Patrol will dismiss cars once all students are in cars.

Lot D



Red Star indicates first car to leave, followed by the back row.
Once the back row is clear, the spots indicated by the green star will leave

BICYCLES

Bicycles are to be parked in the racks at all times. They are not to be ridden on campus sidewalks or grounds. The school will not be responsible for any damage or loss to any bicycle. Skateboards are NOT permitted on the school campus.