



Grade Level: Kindergarten

Units/Topics Taught During Each Quarter

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Religion	<ul style="list-style-type: none"> *attendance of weekly prayer service and mass *God as Father *Jesus as Friend *Holy Spirit as helper *introduction to prayer *Rosary, guardian angels 	<ul style="list-style-type: none"> *Bible stories *God as protector *Laws of Jesus *Saints, Advent 	<ul style="list-style-type: none"> *Catholic Family - Parish *Leaders of Church *Mass parts *Christmas, possibly Lent 	<ul style="list-style-type: none"> *God's Rules *God's Blessings *Kindness and Forgiveness *Lent and Easter, Pentecost and Holy Spirit
Reading	<ul style="list-style-type: none"> *introduction of what it means to be a reader and the process of the "Reading Workshop" model *using "real world books" and "storybooks" *introduction of sight words/snap words 	<ul style="list-style-type: none"> *reading using print strategies - pointing, beginning sounds, patterns *continuation of using sight words/snap words 	<ul style="list-style-type: none"> *continue to use print strategies – adding . . . letter clusters, ending sounds, pattern breaks, previewing pages *continuation of using sight words/snap words *make predictions *check their own reading 	<ul style="list-style-type: none"> *reacting to reading/book *setting personal reading goals *creating "drama" using books *non-fiction reading/book *comparison of books *poetry

Writing	<ul style="list-style-type: none"> *launching writing workshop, and how to put ideas on paper with pictures and words *writing teaching books and stories *editing writing for publication 	<ul style="list-style-type: none"> *writing stories that people can read by using writing tools and strategies *revising writing with partners 	<ul style="list-style-type: none"> *writing how to books to teach others *revising old how to books and writing new books that are easy to read 	<ul style="list-style-type: none"> *persuasive writing, using words to make change *opinion writing, persuasive writing projects
Math	<ul style="list-style-type: none"> *recognizing and using #'s 0-10 	<ul style="list-style-type: none"> *recognizing and using #'s 0-100 *introduction of addition and subtraction 	<ul style="list-style-type: none"> *continue with addition and subtraction *composing and decomposing #'s *measurement 	<ul style="list-style-type: none"> *continue with measurement *collecting and using data *geometry
Science	<ul style="list-style-type: none"> *Living and Non-Living things *Seed/plant life cycle *Plants needs for growth *Animals/pet needs *Human needs *Where does food come from? Farms 	<ul style="list-style-type: none"> *Habitats *How do plants and animals change Earth? *How do people change Earth? *How do we take care of Earth? *Recycling 	<ul style="list-style-type: none"> *Pushes and Pulls *How do things move? *Directional movements /predictions up, down, left, right, straight, sideways, fast, slow, heavier, lighter *Bumps (i.e. bowling) *Designing things that move 	<ul style="list-style-type: none"> *Weather- what is it? *When does weather change? *What keeps Earth warm? *How do we stay cool in hot weather? *What makes storms on Earth? * How do we prepare for storms?
Social Studies	<ul style="list-style-type: none"> *Labor Day *pledge of allegiance/flag / patriotism *school/family rules and roles 	<ul style="list-style-type: none"> *Thanksgiving (pilgrims, Squanto, etc.) *needs and wants in families 	<ul style="list-style-type: none"> *Martin Luther King Jr. / President's Day *Cultures and History of families 	<ul style="list-style-type: none"> *Memorial Day *Using and Applying Maps and Globes

	*making choices and resolving conflicts	and communities *use visual tools and artifacts to share information	*Past / Present	
Phys. Ed	*Efficiency of human movement and performance *Personal fitness and healthy active living *Health and skill-related fitness *Body systems	*Efficiency of human movement and performance *Responsible personal and social behavior in the physical activity setting *Injury prevention, treatment, and rehabilitation	*Physical activity and lifetime wellness *Fundamental movement skills - locomotor, non-locomotor, manipulative, and body management *Fundamental movement skills in game	*Physical activity and lifetime wellness *Fundamental movement skills in game *Movement concepts *Developmental games *Rhythms and dance- essential elements of dance: creative and interpretive
Health	*Why we stretch, run, exercise *Parts of Body *Skeletal system	*Parts of the body *Hand washing *Immune system + germs	*Parts of the body *Systems of the body	* Parts of the body *Systems of the body continued
Music	*Use singing, speaking, whispering and shouting voices *Perform spiritual songs *Perform using two dynamic levels-loud and soft *Distinguish between same and different	*Perform seasonal songs *Perform in groups following cues of the conductor *Perform varied repertoire of music including instrumental accompaniment s representing diverse cultures,	*Read icons for long and short sounds and silence *Echo short rhythmic patterns on rhythm instruments or body percussion *appropriate singing voice, loud/soft,	*Use terms such as plain/fancy, smart/different, bright/ dark *Lullaby, March, nursery rhymes, chants *Identify responsibilities of a musical leader and group participants in a

	<ul style="list-style-type: none"> *Differentiate between nature made, man-made oral sounds *Response to feelings *Sound and silence 	<ul style="list-style-type: none"> genres, and styles *Echoes simple rhythms (long and short sounds) 	<ul style="list-style-type: none"> steady beat, posture/stage presence-quality and non-quality performance 	<ul style="list-style-type: none"> classroom setting
Art	<ul style="list-style-type: none"> *Identify and use color *Use scissors and glue with control *Create family portrait *Identify the subject of artwork *Use handprint in artwork (print-making technique) *Understand stories told using pictures 	<ul style="list-style-type: none"> *Identify and use color *Use scissors and glue with control *Identify and use patterns using repeated lines or shapes *Create a design using line *Create a landscape *Communicate ideas about people and outdoors *Identify the subject of artwork 	<ul style="list-style-type: none"> *Identify and use color *Use scissors and glue with control * categorize shapes large and small *Create a design using line - straight, curve, zigzag, dotted, wave *Identify and use a pattern repeating line *Use physical movement in dance to interpret line in artwork 	<ul style="list-style-type: none"> *Identify and use color *Use scissors and glue with control *Create artworks that communicate ideas about people, indoors, and outdoors *Explain how stories can be told in pictures or words *Create a sphere out of clay *Create and identify geometric shapes (circle, square, triangle, diamond, rectangle)