



## 2 Grade Reading

### Quarter 2

#### Units: Reading Nonfiction

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### **Reading**

#### ***1. Develop and apply skills to the reading process***

A. **Comprehension.** Develop and demonstrate reading skills in response to text by:

- seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text [2.R.1.A.c]

B. **Vocabulary.** Develop an understanding of vocabulary by:

- using prefixes, root words, and suffixes to determine the meaning of words [2.R.1.B.a]
- using conversational, general academic, and domain-specific words and phrases [2.R.1.B.h]

D. **Independent Text.** Read independently for multiple purposes over sustained periods of time by:

- producing evidence of reading non-fiction text [2.R.1.D.b]

#### ***3. Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction (e.g. narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.***

A. **Text Features.** Read, infer, and draw conclusions to:

- identify the main idea of sections of text and distinguish it from the topic [2.R.3.A.a]
- demonstrate understanding by locating facts to answer and/or ask questions [2.R.3.A.b]
- use text features to locate specific information [2.R.3.A.c]

- explain common graphic features to assist in the interpretation of text [2.R.3.A.d]

B. **Literary Techniques.** Read, infer, and draw conclusions to:

- explain why a text is fiction and nonfiction [2.R.3.B.a]

C. **Text Structures.** Read, infer, and draw conclusions to:

- describe the connection between and identify problems and solutions [2.R.3.C.c]
- comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning. [2.R.3.C.e]

### **Reading Foundations**

**3. *Understand how English is written and read.***

A. **Phonics.** Develop phonics in the reading process by:

- decoding regularly spelled two syllable words with long vowels [2.RF.3.A.c]
- decoding words with vowel diphthongs [2.RF.3.A.d]
- decoding words with vowel digraphs [2.RF.3.A.e]
- reading words with common prefixes and suffixes [2.RF.3.A.f]
- reading irregularly spelled high-frequency words [2.RF.3.A.i]