



2 Grade Reading

Quarter 4

Unit 4: Series Book Clubs

Reading

1. Develop and apply skills to the reading process

A. Comprehension. Develop and demonstrate reading skills in response to reading text and read-alouds by:

- retelling a story's beginning, middle, and end and determining its central message, lesson, or moral [2.R.1.A.d]

B. Vocabulary. Develop an understanding of vocabulary by:

- distinguishing meaning among closely related verbs and adjectives [2.R.1.B.f]
- recognizing that some words have literal and non-literal meanings [2.R.1.B.g]

2. Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

B. Poetry. Read, infer, and draw conclusions to:

- describe how rhythm, rhyme, and repetition create imagery in poetry [2.R.2.B.a]
- use onomatopoeia [2.R.2.B.b]

Speaking/Listening

4. Speak effectively when presenting.

A. Presenting. Speak clearly and audibly, using conventions of language when presenting individually or with a group by:

- recalling and telling a story with details, including a beginning, middle, and end [2.SL.4.A.b]