



3 Reading

Quarter 4

Unit 4: Research Clubs: Elephants, Penguins, and Frogs, Oh My!

Reading

2. Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times

B. Poetry. Read, infer, and draw conclusions to:

- use examples of alliteration [3.R.2.B.a]
- identify basic forms of poetry [3.R.2.B.b]

3. Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.

B. Literary Techniques. Read, infer, and draw conclusions to:

- explain examples of sound devices, literal and nonliteral meanings, and figurative language [3.R.3.B.d]

Speaking/Listening

Speaking/Listening

4. Speak effectively when presenting.

A. Presenting. Speak clearly and audibly, using conventions of language when presenting individually or with a group by:

- using presentation skills and/or appropriate technology [3.SL.4.A.a]
- presenting information with clear ideas and details while speaking clearly at an understandable pace [3.SL.4.A.b]

- giving an informal presentation, using a variety of media [3.SL.4.A.c]
- choosing words and phrases for effect (adjectives, action verbs, figurative language) [3.SL.4.A.d]
- using academic language and conventions [3.SL.4.A.e]