



## 4 Reading

### Quarter 2

## Unit 3: Reading History, The American Revolution & Myths, Fables, & Folk Tales

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### Reading

#### *1. Develop and apply skills to the reading process*

##### **B. Vocabulary.** Develop an understanding of vocabulary by:

- using conversational, general academic, and domain-specific words and phrases [4.R.1.B.f]

#### *2. Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.*

##### **C. Drama.** Read, infer, and draw conclusions

- analyze how characters change from the beginning to the end of a play or film [4.R.2.C.a]

#### *3. Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g. narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.*

##### **B. Literary Techniques.** Read, infer, and draw conclusions to:

- explain how an author uses language to present information to influence what the reader thinks or does [4.R.3.B.c]

##### **C. Text Structures.** Read, infer, and draw conclusions to:

- explain explicit and implicit relationships among ideas in texts [4.R.3.C.b]
- compare and contrast a firsthand and secondhand account of the same event or topic [4.R.3.C.d]