

## **Grade Level: 5**

## **Units/Topics Taught During Each Quarter**

|          | Quarter 1  | Quarter 2   | Quarter 3   | Quarter 4   |
|----------|--|---|---|---|
| Religion | God and His<br>Creation<br>The Holy Trinity  | Jesus is our Savior One, Holy, Apostolic Church                             | One, Holy, Apostolic<br>Church, cont.<br>Morality and New<br>Life   | Mass and Sacraments Bringing the Good News Family Life            |
| Reading  | Reader's Workshop Bootcamp Interpretation Book Clubs: Analyzing Theme in Fiction Works | Analyzing Theme, cont.  Tackling Complexity: Moving Up Levels of Nonfiction | Argument and Advocacy: Researching Debatable Issues Literature Sets: Historical Fiction and Fantasy Genre | Poetry/Myths  Fantasy Book Clubs: The Magic of Themes and Symbols |
| Writing  | Writer's Workshop Bootcamp Narrative Craft: Personal Narratives Descriptive Writing    | Grammar/ Figurative Language  The Lens of History: Research Reports         | The Research-based Argument Essay Grammar/Figurative Language, cont.                                      | Shaping Texts: From Essay and Narrative to Memoir Poetry/Drama    |
| Math     |  |   |   |   |
| Science  | Changes in<br>Matter   | Earth, Moon, and<br>Stars   | Living Things and<br>Ecosystems   | Earth's Systems   |

| Social Studies | Geography of<br>the United<br>States<br>American<br>Indians and their<br>land and cultural<br>regions                           | Europeans coming<br>to the New World<br>Early English<br>Settlements and<br>Colonies<br>Slavery in America                        | The Road to War  Declaration of Independence  American Revolution   | Constitution and Bill of Rights Westward Expansion Civil War  |
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| Phys. Ed       | Fundamental Movement Skills // Responsible Personal and Social Behavior in the Physical Activity Setting                        | Personal Fitness & Healthy Active Living // Fundamental Movement Games and Developmental Games // Sport Skills & Games            | Injury Prevention, Treatment & Rehabilitation // Sport Skills and Lifetime Activities and Games   | Sport Skills and<br>Lifetime<br>Activities and<br>Games //<br>Rhythm &<br>Dance   |
| Health         | Social, Emotional, & Mental health // Communication Skills  | Structures & Functions of the Body // Personal & Family Health  | Life Management Skills // Disease prevention & Control // Injury Prevention & Safety  | Nutrition // Consumer Health & Safety // Substance Education // Environmental Health  |
| Music          | Generate and<br>Conceptualize<br>artistic ideas and<br>work   | Organize and develop artistic ideas and work  | Refine and complete artistic work   | Select, analyze and interpret artistic work for presentation. Develop and refine artistic techniques and work for presentation. |
| Art            | At Grade Level, projects will: Select and apply two-dimensional media, techniques, and processes to communicate ideas and solve | At Grade Level, projects will: Select and apply three-dimensional media, techniques, and processes to communicate ideas and solve | At Grade Level, projects will: Select and apply three-dimensional media, techniques, and processes to communicate ideas and solve challenging visual art problems | At Grade Level, projects will:  Explain connections between visual art and performing arts  Compare and contrast                |

| i<br>i<br>s<br>a<br>a | challenging visual art problems  Communicate ideas about subject matter and themes in artworks created for various purposes | challenging visual art problems Select and use elements of art for their effect in communicating ideas through artwork | Select and use elements of art for their effect in communicating ideas through artwork | artworks from<br>different<br>historical time<br>periods and/or<br>cultures |
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